



Course Design Institute for New Faculty (new hires in 2015-2016)

Wednesday, August 17 10:00-4:00

Lunch and refreshments provided

The FIU Center for the Advancement of Teaching is pleased to invite new faculty to a comprehensive, hands-on institute created to guide participants through the process of designing courses that promote significant, long-term learning. Whether you are working on writing your first syllabus from scratch, modifying course materials you received from a colleague, or revising a course you have taught many times, this institute will help you to think about teaching from a new perspective: as an engineer of a learning experience, with clear priorities and a wide range of research, strategies, and resources at your disposal.

To RSVP, please email teach@fiu.edu by Wednesday, August 10th. We also welcome any questions you may have about this opportunity, about course design, or about teaching in general. We look forward to working with you!

Past Participant Testimonials

“In my 15 years at FIU, I have created new courses and retooled old ones more times than I care to remember. The Course Design Workshop offered by CAT has changed everything for me. Now that I understand both the purpose and the process of backwards course design, **I am able to begin designing a course that makes sense from start to finish.**”

Now that I understand how to teach to big, conceptual, skill-based, life-enhancing goals, instead of designing a course around content and individual assignments around disciplinary skills, I can make all the parts of my courses articulate not only with each other but also with a specific vision of what higher education in my discipline should provide.”

Kirsten E. Wood, Department of History

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"As [someone] who is just getting started in a career in teaching, this program was helpful in developing best practices on the onset of my career... The program clearly outlined goals and objectives to consider while preparing to teach a class. I had the opportunity to interact with other faculty of various disciplines and experience levels and along with the CAT coordinators various issues and ways to address them were discussed. Feedback was provided at each stage of the course design process by other faculty members and the CAT coordinators which was very helpful.

The program helped me identify changes I would need to make in my classroom to provide a rich learning experience for my students and **hence, as an instructor, have a more gratifying experience.**"

Cassian D'Cunha, Department of Chemistry and Biochemistry

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The "test design and the very productive workshop on designing your course ...have been **the guiding hand on how to make a real transformation to my courses.** These two workshops, hands-on, have helped me to land my ideas in a planned day by day syllabus with real learning activities which will allow me to go beyond the passive lecture teaching method."

Ligia Collado-Vides, Department of Biology