MEMORANDUM

To: Faculty

From: Elizabeth Bejar, Vice Provost for Academic Affairs

Date: January 23, 2013

Re: General Education (Core Curriculum) Revision – Faculty Survey

In the 2012 legislative session, the Florida Legislature passed House Bill 7135 requiring all state universities (SUS) and colleges (community colleges now in the Florida college system [FCS]) to revise their General Education requirements. The legislation reduces the number of credits in General Education from 36 to 30 and identifies five broad discipline areas (Communication, Humanities, Mathematics, Sciences, Social Sciences) in which General Education credits may be obtained. It further requires that three credits in each area (total of 15 credits) be selected from no more than five 3-credit courses in each area and that these courses be common across the SUS and FCS. The legislation further sets Fall 2014 as the start of the new General Education requirements.

The SUS and the FCS established a steering committee of faculty and administrators and five disciplinary committees consisting of faculty from the SUS and the FCS along with a member of the steering committee. These committees put together a draft of the potential new General Education requirements focusing on the 15 credits that have to be in common across the SUS and FCS.

A summary of the statewide faculty committee recommendations for addressing the requirements can be found at the Board of Governors’ website: http://www.fldoe.org/articulation/hb7135gep.asp by clicking on General Education Steering and Faculty Committee Initial Recommendations, December 2012 in the Resources/Publications areas. It is strongly suggested you read this document prior to completing the following survey.

While the committee has prepared recommendations in line with the legislative requirements, the faculty discussion in the committee has raised a number of issues on which they would like broad SUS faculty input.

The questions refer only to the statewide 15-credits of core courses in five discipline clusters and the 30-credit total mandated in the legislation. These items do not address the remaining courses that will be part of the FIU University Core Curriculum/General Education options. FIU’s options for the remaining credit-hours of general education will be discussed shortly after the statewide decisions are finalized. The University Common Core Oversight Committee will spearhead this discussion and decision-making process.

To facilitate the completion of this survey I have attached a word document with a full preview of the survey questions as well as FIU’s UCC Checklist form for easy reference.

Thanks for your participation in this survey.
In the 2012 legislative session, the Florida Legislature passed House Bill 7135 requiring all state universities (SUS) and colleges (community colleges now in the Florida college system [FCS]) to revise their General Education requirements. The legislation reduces the number of credits in General Education from 36 to 30 and identifies five broad discipline areas (Communication, Humanities, Mathematics, Sciences, Social Sciences) in which General Education credits may be obtained. It further requires that three credits in each area (total of 15 credits) be selected from no more than five 3-credit courses in each area and that these courses be common across the SUS and FCS. The legislation further sets Fall 2014 as the start of the new General Education requirements.

The SUS and the FCS established a steering committee of faculty and administrators and five disciplinary committees consisting of faculty from the SUS and the FCS along with a member of the steering committee. These committees put together a draft of the potential new General Education requirements focusing on the 15 credits that have to be in common across the SUS and FCS.

A summary of the statewide faculty committee recommendations for addressing the requirements can be found at the Board of Governors’ website: [http://www.fldoe.org/articulation/hb7135gep.asp](http://www.fldoe.org/articulation/hb7135gep.asp) by clicking on General Education Steering and Faculty Committee Initial Recommendations, December 2012 in the Resources/Publications areas. It is strongly suggested you read this document prior to completing the following survey.

While the committee has prepared recommendations in line with the legislative requirements, the faculty discussion in the committee has raised a number of issues on which they would like broad SUS faculty input.

The questions refer only to the statewide 15-credits of core courses in five discipline clusters and the 30-credit total mandated in the legislation. These items do not address the remaining courses that will be part of the FIU University Core Curriculum/General Education options. FIU’s options for the remaining credit-hours of general education will be discussed shortly after the statewide decisions are finalized. The University Common Core Oversight Committee will spearhead this discussion and decision-making process.
1. How many credit hours should comprise the general education requirement? (The credit hours will be divided into the five discipline areas already defined.)
   a. 30 credit hours (new state mandate)
   b. 36 credit hours (FIU’s current number of hours)
   c. Other (indicate specific number of credit hours and explain your reasoning)

2. The new law requires all state institutions to offer all the core courses designated in each of the five discipline areas. This would require FIU and other institutions to develop and offer new courses. Should the statute be revised so that institutions are required to offer only those core courses they already offer or are willing to develop?
   a. Yes
   b. No
   Comments

3. Should the statute be revised to include a provision allowing specific higher level courses to satisfy the statewide core course requirements in mathematics and the natural sciences areas (as suggested in the initial recommendations of the statewide committee)?
   a. Yes
   b. No
   Comments

4. The statewide discipline committees decided that history courses should be included with the Social Sciences area core courses. FIU currently includes history courses in the Humanities with writing area and in Social Inquiry. In what statewide discipline area should history courses be included?
   a. Social Sciences
   b. Humanities
   Comments
5. Currently the statewide discipline committees are limited to selecting five courses in each discipline area. Should the mandate be revised to allow for the inclusion of six courses in a particular area if the statewide steering committee determines the need to do so?
   a. Yes
   b. No
   Comments

6. House Bill 7135 mandates the new general education requirements be implemented for students initially entering a public institution in 2014-2015. Should this be delayed to 2015-2016?
   a. Yes
   b. No
   Comments

7. In what disciplinary area cluster is your expertise?
   a. Communications, b. Humanities, c. Social Sciences, d. Natural Sciences,
   e. Mathematics, f. Other (specify below)

8. What, if any, specific suggestions do you have about the statewide committees’ initial course recommendations for the 15-hour statewide core?

9. What, if any, other concerns should be considered in determining the statewide 15-hour core of General Education?
UNIVERSITY CORE CURRICULUM
Undergraduate Education Academic Advising Center: PC 249 (MMC), ACI 180 (BBC)
The University Core Curriculum requirements are for students admitted to FIU beginning Fall 2003 as transfer students with less than an AA from a public FL school, or as Freshmen beginning Summer 2003.

FIRST YEAR EXPERIENCE (1 course required)
Students with fewer than 30 transfer credits only
High-school earned college credit does not exempt FTIC students from this requirement.
___SLS 1501 First Year Experience (1 cr)

ENGLISH COMPOSITION (2 three-credit courses required)
These are all Gordon Rule Courses (must earn "C" or better).
___ENC 1101 Writing and Rhetoric I (3 cr)
___ENC 1102 Writing and Rhetoric II (3 cr)*

HUMANITIES WITH WRITING (2 three-credit courses required, one of which must be historically-oriented)
Prerequisites, ENC 1101 and ENC 1102. These are Gordon Rule courses (must earn "C" or better).
One course must be from the following list: (historically-oriented)
___AFH 2000 African Civilizations (3 cr)* - GL
___AMH 2041 Origins of American Civilization (3 cr)*
___AMH 2042 Modern American Civilization (3 cr)*
___ARC 2701 History of Architecture I (3 cr)
___EUH 2011 Western Civ.: Early European Civilization (3 cr)*
___EUH 2021 Western Civ.: Medieval to Modern Europe (3 cr)*
___EUH 2030 Western Civ.: Europe in the Modern Era (3 cr)*
___HUM 3214 Ancient Classical Culture & Civilization (3 cr)*
___HUM 3306 History of Ideas (3 cr)*
___LAI 2020 Latin American Civilization (3 cr)*
___PHI 2063 Classics in Phil.: Intro. to the History of Phil. (3 cr)*
___POT 3013 Ancient & Medieval Political Theory (3 cr)*
___SPC 3230 Rhetorical Comm: A Theory of Civil Discourse (3cr)
___WOH 2001 World Civilization (3 cr)*

A second course may be selected from the following list:
___ENG 2012 Approaches to Literature (3 cr)*
___IDS 3309 How We Know What We Know (3 cr)* - GL
___PHI 2011 Philosophical Analysis (3 cr)*
___PHI 2600 Introduction to Ethics (3 cr)*
___REL 2011 Religion: Analysis and Interpretation (3 cr)* - GL

QUANTITATIVE REASONING (2 three-credit courses required, at least one of which must be in mathematics) These are all Gordon Rule courses (must earn “C” or better).
One course must be from the following mathematics list:
___MAC 1114 Trigonometry (3 cr) Credit cannot be received for both MAC 1144 and Pre-calculus Algebra & Trigonometry/MAC 1147.*
___MAC 1147 Pre-calculus Algebra & Trigonometry (4 cr)*
___MAC 2233 Calculus for Business (3 cr)*
___MAC 2311 Calculus I (4 cr)*
___MAC 2312 Calculus II (4 cr)*
___MAC 2313 Multivariable Calculus (4 cr)*
___MGE 1106 Finite Math (3 cr)
___MGE 1107 Math of Social Choice and Decision Making (3 cr)
___MTG 1204 Geometry for Education (3 cr)

A second course may be selected from the following list:
___STA 2023 Statistics for Business and Economics (3 cr)*
___STA 2122 Introduction to Statistics I (3 cr)*
___STA 3111 Statistics I (3 cr)*
___STA 3145 Statistics for the Health Professions (3cr)*
___COP 2210 Introduction to Programming (4 cr)
___COP 2250 Programming in Java (3 cr)
___PHI 2100 Introduction to Logic (3cr)
___CGS 2518 Data Analysis (3cr)

SOCIAL INQUIRY (6 credits required – 3 credits from each area)
Foundations of Social Inquiry (one three-credit course)
___AMH 3560 The History of Women in the U.S. (3 cr)
___ANT 2000 Introduction to Anthropology (3 cr)
___CPO 2002 Introduction to Comparative Politics (3 cr)
___CPO 2023 Principles of Microeconomics (3 cr)
___GEO 2000 Introduction to Geography (3 cr)
___IDS 3163 Global Supply Chains & Logistics (3 cr) - GL
___IDS 3301 The Culture of Capitalism and Global Justice - GL
___INS 2002 Intro. Industrial/Organizational Psychology (3 cr)
___IRN 2001 Introduction to International Relations (3 cr)
___IRN 2002 Dynamics of World Politics (3 cr)
___POS 2042 American Government (3 cr)
___POT 3302 Political Ideologies (3 cr) - GL
___PSY 2012 Introduction to Psychology (3 cr)
___SOP 3004 Introductory Social Psychology (3 cr)
___SOP 3015 Social and Personality Development (3 cr)
___SPC 3210 Communication Theory (3 cr)
___SYG 2000 Introduction to Sociology (3 cr) - GL
___SYG 2010 Social Problems (3 cr) - GL
___SYG 3002 Basic Ideas of Sociology (3 cr)
___WST 3015 Introduction to Women’s Studies (3 cr)

Societies and Identities (one three-credit course)
___AFA 2004 Black Popular Cultures: Global Dimensions (3 cr) - GL
___ANT 3212 World Ethnographies (3 cr)* - GL
___ANT 3241 Myth, Ritual and Mysticism (3 cr) - GL
___ANT 3451 Anthropology of Race & Ethnicity (3 cr)
___ASN 3410 Intro to East Asia - GL
___COM 3461 Intercultural/Interracial Communication (3 cr) - GL
___CPO 3103 Politics of Western Europe (3 cr)
___CPO 3304 Politics of Latin America (3 cr)
___ECS 3003 Comparative Economic Systems (3 cr)*
___ECS 3021 Women, Culture, and Economic Develop. (3 cr)* - GL
___EDF 3521 Education in History (3 cr)
___EGN 1033 Technology, Human and Society (3 cr) - GL
___EVR 1017 The Global Environment & Society (3 cr)
___GEA 2000 World Regional Geography (3 cr) – GL
___IDS 3183 Health Without Borders (3 cr) – GL
___IDS 3189 Int’l Nutr., Pub. Health and Eco. Devel. (3 cr) - GL
___IDS 3315 Gaining Global Perspectives (3 cr) - GL
___IDS 3333 Div. of Meaning: Language, Culture, and Gender - GL
___INR 3081 Contemporary International Problems (3 cr)
___LBS 3001 Introduction to Labor Studies (3 cr) - GL
___REL 3308 Studies in World Religions (3 cr) - GL
___SYG 3804 Sociology of Gender (3 cr)
___SYG 3800 The Individual in Society (3 cr)
___WST 3641 LGBT and Beyond: Sexualities in Gl. Persp. (3 cr) - GL

NATURAL SCIENCES (2 courses w/ lab required - 1 from each area)
Life Sciences (Lecture and Lab must be taken together)
___BOT 1010 & BOT 1010L Introductory Botany (3,1 cr)
___BSC 1010 & BSC 1010L General Biology I (3,1 cr)
___BSC 1011 & BSC 1011L General Biology II (3,1 cr)
___BSC 2023 & BSC 2023L Human Biology (3,1 cr)
___CHS 3501 & CHS 3501L Survey of Forensic Science (3,1cr)
___EVR 3013 & EVR 3013L Ecology of South Florida (3,1 cr)
___GLY 1101 & GLY 1101L History of Life (3,1cr)
___HUN 2000 & HUN 2000L Found. of Nutritional Sci. (3,1 cr)
___IDS 3214 & IDS 3214L Coastal Env. from the Bay to the World (3,1 cr) - GL

*These courses have pre-requisites; please check the catalog or with an advisor.
__ISC 1000 & ISC 1000L Great Ideas in Science (3, 1 cr)
__MCB 2000 & MCB 2000L Intro. Microbiology (3,1 cr) - **GL**
__OCE 2003 & OCE 2003L Introductory Marine Biology (3,1 cr)
__PCB 2061 & PCB 2061L Introductory Genetics and Lab (3,1 cr)
__PCB 2099 & PCB 2099L. Found. of Human Physiol. (3,1 cr)

**Physical Sciences**

(Lecture and Lab must be taken together)

- **AST 2003 & AST 2003L** Solar System Astronomy (3,1 cr)
- **AST 2004 & AST 2004L** Stellar Astronomy (3,1 cr)
- **CHM 1032 & CHM 1032L** Chemistry and Society (3,1 cr)
- **CHM 1033 & CHM 1033L** Survey of Chemistry (4,1 cr)*
- **CHM 1045 & CHM 1045L** General Chemistry I (3,1 cr)*
- **EVR 1001 & EVR 1001L** Intro. to Environ. Sciences (3,1 cr)
- **EVR 3011 & EVR 3011L** Intro. to Earth Sciences (3,1 cr)
- **EVR 3039 & GLY 3039L** Environmental Geology (3,1 cr)
- **IDS 3211 & IDS 3211L** Global Climate Change (3,1 cr) - **GL**
- **IDS 3212 & IDS 3212L** GL Sci Rev & Imp on Qual. of Life (3,1 cr) - **GL**
- **ISC 1000 & ISC 1000L Great Ideas in Science (3, 1 cr)
- **MET 2010 & MET 2010L Meteor. Atmos. Physics (3,1 cr)
- **OCE 3014 & OCE 3014L Oceanography (3,1 cr)
- **PHY 1020 & PHY 1020L Understanding the Physical World (3,1cr)
- **PHY 1037 & PHY1037L Quarks & Black Holes (3,1cr)
- **PHY 2048 & PHY 2048L Physics with Calculus I (4,1 cr)*
- **PHY 2049 & PHY 2049L Physics with Calculus II (4,1 cr)*
- **PHY 2053 & PHY 2053L Physics without Calculus I (4,1 cr)*
- **PHY 2054 & PHY 2049L Physics without Calculus II (4,1 cr)*

**IMPORTANT NOTES**

Only these courses meet the University Core Curriculum (UCC) requirements, and all must be taken for a letter grade. UCC courses may not be taken at other institutions without permission from the Dean of Undergraduate Education. Pre-major requirements are available at the Academic Advising Center Website listed below. Students are ultimately responsible for meeting with advisors to plan course schedules and review important academic policies and procedures.

**GORDON RULE REQUIREMENT**

Courses in the following areas are considered Gordon Rule: English Composition, Humanities with Writing, and Quantitative Reasoning. A grade of "C" or better is required in these courses. Intensive writing courses require demonstration of college-level writing skills through multiple assignments. Gordon Rule courses must be completed within the first 60 credits.

**ENGLISH COMPOSITION**

Placement into ENC 1101 will be based on SAT/ACT scores. Students may be required to take ENC 1930 Essay Writing prior to enrollment into ENC 1101. Students should see an advisor for clarification.

**Students w/> 30 transfer credits may be able to substitute the following for ENC 1101 ENC 1102**

- ENC 2304 College Writing for Transfer Students (3 cr)
- **ENC 3213 Professional and Technical Writing (3 cr)**
- ENC 3311 Advanced Writing and Research (3 cr)
- ENC 3314 Writing Across the Curriculum (3 cr)

**EXEMPTIONS:**

a) Quantitative Reasoning:
Transfer students who have successfully completed MAC 1105 (College Algebra) at another institution prior to admission to FIU will be deemed to have completed one math course for the purposes of the UCC.

b) Natural Sciences:
Transfer students who have successfully completed one or both science courses without labs at another institution prior to admission to FIU will be deemed to have completed the appropriate components of the science requirement.

c) Honors College:
Students in the Honors College who have satisfied designated Honors Courses will be deemed to have met sections of the UCC & GL requirements. Students should check with an advisor for clarification.

**ARTS (3 credits required)**

- **ART 2050** Art History Survey I (3 cr)
- **ART 2051** Art History Survey II (3 cr)
- **ART 2300C** Beginning Drawing (3 cr)
- **ART 2500C** Beginning Painting (3 cr)
- **ART 2750C** Beginning Ceramics (3 cr)
- **COM 3404** Nonverbal Communication (3 cr)
- **COM 3417** Communication in Film (3 cr)
- **CRW 2001** Introduction to Creative Writing (3 cr)*
- **DAA 1100** Modern Dance Techniques I (3 cr)
- **DAA 1200** Ballet Techniques I (3 cr)
- **ENL 3504** British Literature to 1660 (3 cr)*
- **ENL 3506** British Literature Since 1660 (3 cr)*
- **IDS 3336** Artistic Expression in a Global Society (3 cr) - **GL**
- **MUH 1011** Music Appreciation (3 cr)
- **MUH 2116** Evolution of Jazz (3 cr)
- **MUN 1100** Golden Panther Band (1 cr)*
- **MUN 1210** Orchestra (1 cr)
- **MUN 1380** Master Chorale (1 cr)
- **SPC 2608** Public Speaking (3 cr)
- **THE 2000** Theatre Appreciation (3 cr)
- **TPP 2100** Introduction to Acting (3 cr)

* These courses require an audition or permission from the instructor

*These courses have pre-requisites; please check the catalog or with an advisor.

**AP, TRANSFER, AND DUAL ENROLLMENT CREDITS**

Students must consult with an advisor about these credits to determine course equivalency toward UCC requirements.

**GLOBAL LEARNING (GL) REQUIREMENT**

Freshmen entering FIU Summer B 2010 or later must take one Global Learning (GL) Foundation course and one Discipline-Specific course. Beginning Fall 2011: Transfers who meet UCC requirements prior to entering FIU must complete two Discipline-Specific courses. Transfers who do not meet UCC requirements prior to entering FIU must take one Global Learning (GL) Foundation course and one Discipline-Specific course. For an updated list of courses and their effective semester, visit http://goglobal.fiu.edu.

**MYMAJOR**

MyMajor (http://mymajor.fiu.edu) provides in-depth information on all FIU Undergraduate majors, admissions criteria, career opportunities, and department contact information. MyMajor includes Major Maps, or programs of study, that show students what they need to take to graduate in a timely manner.

**ACADEMIC WARNING AND PROBATION**

Students are required to meet with an advisor immediately after being placed on Academic Warning or Probation.

**PANTHER DEGREE AUDIT**

A PDA is an unofficial copy of a student’s academic progress. An advisor may assist students in understanding the PDA. Your PDA may be obtained via https://my.fiu.edu.

Undergraduate Education Academic Advising Center
Questions: PC 249 (MMC) 305 348-2892
ACC-180 (BBC) 305 919-5754
E-mail: advctr@fiu.edu
Website: http://undergrad.fiu.edu/advising