Teaching in Fall 2020
Reopening Phases?

- Repopulating document has been approved and will now be sent to the BOG for approval.
- We are not yet in Phase 1 of the repopulation plan, this situation may change based on the data we get from the State’s Florida Department of Health, the Board of Governor’s and the recommendation of the experts on our Repopulation Task Force.
Fall 2020 Delivery Modes

- **Face-to-Face**: 0% Online, 100% On Campus, set Meeting Pattern
- **Certified Hybrid**: 1/3 to 2/3 Online, 2/3 to 1/3 On Campus, mixed Meeting Pattern
- **Approved Synchronous Remote**: 100% Online, 0% On Campus, set Meeting Pattern
- **Quality Designed Fully Online**: 100% Online, 0% On Campus, flexible Schedule
* The following course types are assumed remote due to the nature of their structure: Directed Individual Study, Graduate Dissertation, Graduate, Thesis, Internships, Other, Supervised Research, Supervised Teaching.

** Not Yet Reported is composed of the following course types only: Class Lecture and Laboratory
CLASSECM ROOM PRIORITY TIER BY MODALITY

Not Yet Reported is excluded from this breakdown.
## ORIGINAL SECTION MODALITY

### SECTIONS BY PRE-COVID CAPACITY

<table>
<thead>
<tr>
<th></th>
<th>BELOW 15</th>
<th>15-19</th>
<th>20-25</th>
<th>26-34</th>
<th>35-49</th>
<th>50-75</th>
<th>76-100</th>
<th>101-150</th>
<th>&gt;150</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Face to Face</td>
<td>2068</td>
<td>106</td>
<td>585</td>
<td>572</td>
<td>915</td>
<td>586</td>
<td>208</td>
<td>156</td>
<td>133</td>
<td>5329</td>
</tr>
<tr>
<td>Hybrid</td>
<td>90</td>
<td>8</td>
<td>49</td>
<td>117</td>
<td>149</td>
<td>182</td>
<td>93</td>
<td>50</td>
<td>37</td>
<td>775</td>
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<tr>
<td>None</td>
<td>687</td>
<td>1</td>
<td>-</td>
<td>2</td>
<td>1</td>
<td>1</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>692</td>
</tr>
</tbody>
</table>

**TOTAL ROOMS PRE-COVID**

- 22
- 22
- 39
- 56
- 96
- 58
- 26
- 15
- 18

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FIU Academic Continuity Team
## Proposed Section Modality

### Section Requests Per Adjusted Capacity

<table>
<thead>
<tr>
<th></th>
<th>BELOW 15</th>
<th>15-19</th>
<th>20-25</th>
<th>26-34</th>
<th>35-49</th>
<th>50-75</th>
<th>76-100</th>
<th>101-150</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Face to Face</strong></td>
<td>1280</td>
<td>80</td>
<td>169</td>
<td>58</td>
<td>37</td>
<td>12</td>
<td>10</td>
<td>2</td>
<td>1648</td>
</tr>
<tr>
<td><strong>Hybrid</strong></td>
<td>358</td>
<td>59</td>
<td>55</td>
<td>41</td>
<td>22</td>
<td>10</td>
<td>2</td>
<td>1</td>
<td>548</td>
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<tr>
<td><strong>None</strong></td>
<td>267</td>
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<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>267</td>
</tr>
<tr>
<td><strong>Not Yet Reported</strong></td>
<td>317</td>
<td>172</td>
<td>121</td>
<td>66</td>
<td>23</td>
<td>7</td>
<td>3</td>
<td>-</td>
<td>709</td>
</tr>
</tbody>
</table>

### Adjusted Total Rooms

- 140
- 78
- 77
- 24
- 21
- 6
- 3
- 2

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**FIU**

**Academic Continuity Team**
Reconfigured classrooms
**INCENTIVES**

**NEW ONLINE COURSE DEVELOPMENT**

$1500*

Awarded for a newly developed online course. The online course will be designed to High Quality (HQ) as mandated by the SUS 2025 Strategic Plan for Online Education. The course must be taught after it is designed.

* May be higher in some units; Departmental Courses are incentivized based on faculty team or individual etc.

**PANTHER HIGH QUALITY COURSE DESIGN**

$500* | $1500**

** HQ**

Awarded for courses designed to relative quality rubric. New online courses (defined by new instructor course pairing being taught online) are not eligible as they receive the New Online Course Development incentive instead but must be developed to High Quality (HQ) from the start. Faculty can also choose to complete an HQ review first for $500 and subsequently complete the QM review for an additional $1,000, for a total of $1,500.

** QM**

* For existing online courses being redesigned in an FIU internal review

** For existing online courses being redesigned through external formal Quality Matters process

**FUNDING SOURCE:** Office of the Provost through the Center for Advancement of Teaching

**PROVOST HYBRID**

$1500

Awarded upon completion of hybrid training program, teaching of the course and completion of self assessment. Only eligible for payment one time.

**FUNDING SOURCE:** Academic Unit portion of the Distance Learning Fee
Fall 2020 Modalities: Points of clarification

I have a hybrid designed course that I am teaching remotely, why isn’t it Mode H?
- Mode is for record keeping
- Students can distinguish between on-campus and not-on-campus

If I am teaching F2F or hybrid, do I also have to design a remote version of my class?
- In the event that you or student(s) must isolate for some time, Zoom may allow for continuation of the class.
- Hybrid/F2F Variations document
- Purpose of our efforts is to reconfigure the schedule for classes over the adjusted cap.

What are the Remote Teaching Expectations?
- Email dated June 8; Subject Line: Fall 2020 Modalities and Remote Teaching Guidelines
- Canvas will be the primary, supported mechanism for facilitating course-related communication.
  - Post course syllabus as a document in the Canvas course shell.
  - Provide grades on all assignments via the Canvas Gradebook.
  - Use Canvas Announcements to communicate relevant course-related messages.
Fall 2020 Proctoring

Honorlock will continue to be utilized during Fall 2020.

- Up to four proctored exams per student in each course section.
- Funded by the university and will not be passed on to the student for Fall 2020.

I am teaching an online or remote course. Can I have my exams on-campus?

- Unfortunately this will not be possible as a result of room capacity limitations.
- Students should not be expected to come to campus or any other testing site for proctored exams in fully online or remote courses.
- On-campus proctored exams should only take place for face-to-face and hybrid courses that have an assigned room and scheduled meeting time on-campus.

Is there a reason why live proctors are not being used?

- Because long wait times for available live proctors continued to be reported by students and faculty, completely live proctoring solutions are not being considered as a university-wide solution for Fall 2020.
What Happens Next

- **JUNE 3**: Units communicate classroom prioritization to ACT
- **JUNE 12**: Units propose Fall schedule adjustments
- **JUNE 17**: Faculty Townhall
- **JUNE 23**: BOG presentation & communication campaign
- **JULY 1**: Classroom and modality updates made available to student.

Classroom capacity analysis and unit conversations
Thank you for your input and your dedication to our students.