6th Faculty Townhall
"Effectiveness of the 4 ways of instruction"
## Agenda

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Presenter(s)</th>
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<tbody>
<tr>
<td>3:00 pm -</td>
<td>Introduction</td>
<td>Kathleen Wilson, Vice Provost for Faculty Leadership, and Success</td>
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<tr>
<td>3:05 pm -</td>
<td>Welcome</td>
<td>Mark B. Rosenberg, President</td>
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<tr>
<td>3:10 pm -</td>
<td>4 ways of instruction</td>
<td>Kenneth G. Furton, Provost and Executive Vice President</td>
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<tr>
<td>3:20 pm</td>
<td>Discussion “Effectiveness of the 4 ways of instruction”</td>
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<tr>
<td>3:55 pm -</td>
<td>Q&amp;A</td>
<td>Faculty</td>
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<td>4:25 pm -</td>
<td>Closing Remarks</td>
<td>Kenneth G. Furton, Provost and Executive Vice President</td>
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<td>4:30 pm</td>
<td>Town Hall ends</td>
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**Moderator:**  
Kathleen Wilson, Vice Provost for Faculty Leadership and Success

**Panelist:**  
Elizabeth Bejar, Senior Vice President Academic and Student Affairs  
Mike Heithaus, Dean College of Arts, Sciences & Education  
Matt Hagood, Director of Information Technology (IT)  
Evangelia Prevolis, Interim Assistant Vice President, FIU Online  
Valerie Johnsen, Associate Provost for Academic and Career Success  
Leanne Wells, Senior Director, Center for the Advancement of Teaching  
Eric Isaac, Lecturer Religious Studies  
Makaylee Alexis, Student
Classes at FIU

Modalities

- Remote classes that meet with a reduced weekly schedule of virtual class meetings
- Remote classes that meet with a full weekly schedule of virtual class meetings
- On-Campus Experience

Certified Hybrid

Hybrid (H,Q)

In-Person (P,C)

Other Hybrid

- HyFlex
- Every other week
- Rotation
- Zoom-in

Synchronous Remote (R)

Online (I)

Cross-List HyFlex

On-Campus Experience

Remote classes that meet with a full weekly schedule of virtual class meetings

Remote classes that meet with a reduced weekly schedule of virtual class meetings
Highly Flexible Options for Spring

Certified Hybrid (H) – between 1/3 and 2/3 of class meeting time is on-campus with the remainder of coursework happening out-of-class (generally with course material/activities in Canvas)

Other Hybrid (Q) –

• Mix of on-campus and virtual meetings
• Min of 20% of time on campus (at least 9 hours on campus for a 3-credit class)
• Allows for the blending of in-person and online activities so you can limit your time on campus but still have in-person classes as needed.
• “HyFlex” is an option under mode Q.
  • HyFlex – professor in the classroom, some students in the room and some students zooming in. Student has choice throughout the semester. Students in same hybrid section with students selecting whether to come to on-campus class or zoom-in. (OR Two different sections; one Hybrid or In-person section cross-listed with one Remote section with students registering for mode of their choice at registration).
• Varying definitions of HyFlex

Other types of course design that work well with Mode Q

• Courses that does not need to meet every week, but would benefit from on-campus meetings (e.g. for debates, pulling challenging content together, demonstrations, problem solving sessions). E.G. Meet 8 times for 75 minutes. Or 4 times for 2 hrs and 40 minutes.
• A lab where some touchstone experiments can be done on-campus and the rest of the lab work done via simulation and/or data analysis. E.G. Students alternate coming to the on-campus lab once every three weeks.
• A large enrollment class that would benefit from recitation sections every other week. E.G. A 200 student class broken into 10 recitation sections of 20 students each. Class meets virtually and then every other week students spend one class in an on-campus recitation.
Mode Q Scheduling Directions

Consult with Chair to determine feasibility

Provide Scheduler with:
- Course, Section and faculty teaching
- Scheduling Pattern
- Required room size
- On-campus meetings
  - Once per week
  - Every other week
  - Every 3 weeks